

# HEYN 9A-Study Tips

## **Modules:**

Fill out the review and have completed prior to the end of the module so you can spend your time studying rather than completing the review. Highly recommended to do the review questions the day before we go over the terms, then during class you are affirming understanding and making corrections. Plus more focus on the lecture, anecdotes, and accompanying stories/comparisons.

- There are two types of terms/questions on the review. The first literal (name/place, idea, etc.). These are the most typical in the matching sections and some of the multiple choice questions on a test. The second are inferential questions that are typically using the information you know to draw a conclusion or make an interpretation. These are a few multiple choices and then any essay/extended response. Focus on the literal to gain better understanding of the inferential.

## **Notes/Quizzes:**

For many of the modules we will start with an formal note HW assignment and then a open note quiz the following day (Honors Courses don't get to use their notes).

## **Kahoot:**

- **At Home:** Although the Kahoot is not public, when assigned for completion at home they can screenshot and then answer (in order to study later).
- **In Class:** If we take in class, they are not allowed to take pictures, they are allowed to take notes as we play and I often go slow to help with this. These Kahoot questions come straight from the test and still always amazed how few people take notes during the game.
- **Extra:** Just Google Kahoot and the module number and name for additional games (Example: Kahoot Module 4 Immigration and Urbanization).

## **Reviews:**

They are always due the day of the test. Fill out the reviews (terms are underlined in the presentations). Study from this (you can fold them to create a flip-quiz).

## **Tests:**

- Most tests consist of Multiple Choice, T/F, Matching (Fill-in for Honors), Multiple Choice Interpretation (Graph, Map, Chart, Cartoon), and Essay/Short Answer.
- We typically will do a test analysis where students go over the test and write the target information for the questions missed, we can also look at what type of questions student missed (inferential or literal).

## **Geography:**

Geography quizzes are easy grades. We will have FOUR Geography quizzes this year (two each semester). First and Fourth-U.S. States: The quiz will have numbers in a map (50 states and 26 geographical locations-rivers will be drawn in on the map quiz). You will get a word bank for geographical items but NOT states. Spelling will not count for states on the first quiz but will on the second one. If you have difficulty locating a place or item on any of the maps, ask.

- [Ohio](#)
- [Midwest](#)
- [U.S.](#)

## My recommendations for studying:

- Chunk:
  - Tackle a page each night, spending 15-25 minutes. Then the following night review the previous page briefly and tackle a new page.
  - Tackle the literal terms (single terms/people/etc.) and then tackle the inferential terms (asking a question). If this becomes the plan, highlight the literal terms to visual separate them.
- Use Quizlet. You can create a new Quizlet based on our reviews or you can use an already created Quizlets (Example: Google Module 6 Imperialism; multiple will pop-up).
- Create flashcards or fold the review
- Review the book by reading through the Module ([Access to Book](#))
- Review the presentation by scrolling through the slides ([Access to Presentations](#))
- Review Summary Videos (these links are available in the front of the presentation):
  - Crash Course: Example-[Imperialism Crash Course](#)
  - Khan Academy: Example-Imperialism Khan Academy
  - Study: Example-Study.com Imperialism

## Resources:

- **Google Classroom:** Some updates and information is posted on Google Classroom. The google Classroom code is the first assignment in ProgressBook.
- **School Website:** I have a number of items available on the school website. Go to RHS-Teachers-Heyn to access [Heyn's Page](#).
  - Lesson Plans:
    - [Block Lesson Plans](#) (Periods 1-2-3-4-6)
    - [Daily Lesson Plans](#) (Period 5)
  - [9A-Worksheets](#) (Access to Book, Maps for Geo Quiz, APA Reference, etc.)
  - [9A-Review Worksheets](#) (Including answers for those modules where I post and for studying for final)
  - [9A-PowerPoints](#) (beginning of each also contains links to tutorial resources, videos, etc.)
  - [9A-Review Games](#) (available games other than Kahoots)
  - [9A-Book Access:](#)
    - Module 2: [Westward Expansion](#) (1868-1901)
    - Module 3: [Industrialization](#) (1868-1901)
    - Module 4: [Immigration and Urbanization](#) (1876-1917)
    - Module 4.5: Life at the Turn of the Century
      - [Module 4](#) (Sections 4 & 5)
      - [Module 5](#) (Sections 2 & 3)
    - Module 5: [Progressivism](#) (1888-1921)
    - Module 6: [U.S. Imperialism](#) (1892-1918)
    - Module 7: [World War I](#) (1913-1920)
    - Module 8: [The Roaring Twenties](#) (1919-1929)