



School Growth Plan 2021-2022

Name of School:	<i>Richfield Elementary School</i>
Area of Focus:	<i>Strategic Plan: Facilities (4), Community Engagement (3)</i>
Goal:	<i>To enhance our students' physical health, wellness, gross motor skills, fine motor skills and social emotional skills, we will improve our outdoor play areas. We will use this area to enhance student learning in all academic and SEL areas. We will utilize community and staff resources in order to enhance the overall experience and use of these outdoor play and learning areas.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Grant writing</i>	<i>Granted funds</i>	<i>Teachers (collaboration) BLT</i>	<i>February</i>	<i>Each year taking on a new project(s)</i>
<i>Fundraising MMSK & Night at the Races</i>	<i>Dividing funds between 2 buildings</i>	<i>RES and Bath PTA</i>	<i>MMSK November NATR February Follow up with PTA after event</i>	<i>November 2021 Continuing next years</i>
<i>Community donations</i>	<i>Collection of funds</i>	<i>Committee members</i>	<i>review funds vs project costs</i>	<i>Continual</i>
<i>Student input (survey)</i>	<i>Students in 2nd will not get to use the playground</i>	<i>Students</i>	<i>Quarterly or monthly</i>	<i>Throughout the year</i>

<i>OT/ PT design input</i>	<i>Accessibility</i>	<i>Occupational and Physical therapist</i>	<i>Initial input as part of a design committee</i>	<i>Input when initial plans are laid out</i>
<i>Design team - teacher input</i>	<i>Many voices and ideas</i>	<i>RES staff</i>	<i>Ongoing, committee meetings</i>	<i>Throughout the process and to completion</i>
<i>Design Model for community - like the pictures of Bath</i>	<i>Who funds them? What is a reasonable cost? How is this promoted?</i>	<i>Mike Critchfield</i> <i>- Snyder Recreation</i> <i>- DWA Recreation</i> <i>- *options</i>	<i>- Initial designs</i> <i>- Input from community</i>	<i>Attempt to get designs in place by the end of the 21/22 school year.</i>
<i>Survey community, look at other school's playgrounds/ outdoor rec and learning spaces</i>	<i>Subs Time</i>	<i>BLT</i>	<i>Establish times for committee members to tour other play areas and outdoor learning spaces.</i>	<i>Prior to design plans being formalized.</i>



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Area of Focus:	<i>Vision of a Minuteman: SEL (Embodies Confidence & Empathy & Perseveres & Adopts)</i>
Goal:	<i>To build our students' social emotional tool kits, allowing them to develop into independent, confident and compassionate learners and community members.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Second Step</i>	<i>Renewal of the program</i>	<i>Teachers - School counselor</i>	<i>Monthly surveying of students</i>	<i>Review program in March 2022 for renewal or program change in 2022-2023</i>
<i>PBIS</i>	<i>Different grades, diversity of needs</i>	<i>RES Staff</i>	<ul style="list-style-type: none"> - <i>Quarterly (PBIS Rewards through DOJO Points)</i> - <i>PBIS Meetings</i> 	<i>Ongoing</i>
<i>School Counselor lessons and lunch bunches</i>	<i>Time and human resources</i>	<i>Michelle Pruchnicki</i>	<ul style="list-style-type: none"> - <i>Monthly lessons</i> - <i>Weekly lunch bunches</i> 	<i>Ongoing</i>

			- Feedback from stakeholders	
<i>Author Visit (Tie in with literacy)</i>	<i>Funds</i>	<i>RES Staff</i>	- Feedback from those involved	<i>By end of 21/22 school year</i>
<i>Working with Bonnie Simonelli - Older students-mentor roles</i>	<i>Bonnie's schedule</i>	<i>Administration, School Counselor</i>	- Feedback from those involved	<i>As soon as possible</i>
<i>Student events</i>	<i>Funding and schedule</i>	<i>Staff</i>	- review effectiveness with surveys or group discussion	<i>Ongoing</i>
<i>Heart of Revere</i>	<i>Availability</i>	<i>Staff and Community</i>	- Ongoing partnership	<i>Ongoing</i>
<i>Care Closet</i>	<i>Donations, cleaning and using lost and found materials</i>	<i>Rachel Alaimo</i>	- Review what opportunities students have access to.	<i>Ongoing</i>
<i>Reading Buddies</i>	<i>Scheduling conflicts, time constraints</i>	<i>RES staff</i>	<i>Regular scheduled intervals (to be determined by individual teachers/pairs)</i>	<i>Ongoing</i>
<i>Training</i>	<i>Funds & subs</i>	<i>Professional development paired with Curriculum department</i>	<i>When PD schedule permits</i>	<i>When available</i>



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Name of School:	<i>Richfield Elementary School</i>
Area of Focus:	<i>Academic: Acadience/DIBELS</i>
Goal:	<i>To create an environment where students develop strong literacy skills through the use of science based techniques, early intervention and reading/writing activities that promote a love of reading/writing.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>Book Circle</i>	<i>Access for all staff</i>	<i>Ginny and group</i>	<i>Monthly Meeting</i>	<i>Started and Ongoing</i>
<i>Literacy Committee</i>	<i>Funding/scheduling</i>	<i>Lit committee members</i>	<i>Monthly Meeting</i>	<i>In place and Ongoing</i>
<i>Right to Read Week Committee</i>	<i>Scheduling</i>	<i>Literacy Committee</i>	<i>Committee meetings</i>	<i>In place and ongoing</i>
<i>RTI</i>	<i>Staff utilizing the same interventions and process</i>	<i>Principals Case Managers</i>	<i>Frequent meeting and case manager meetings</i>	<i>In place and ongoing</i>

<i>I/E / Centers</i>	<i>Teacher schedules</i>	<i>Teachers</i>	<i>Acadience F/W/Sp Benchmarks</i>	<i>Ongoing</i>
<i>Author Visit</i>	<i>Funding/availability</i>	<i>PBIS and Literacy Committees</i>	<i>review at committee meetings</i>	<i>Establish a visit for the 21/22 school year</i>
<i>Library Encore</i>	<i>Schedule, lesson plans and current initiatives</i>	<i>Nicole and Brenda</i>	<i>Grade level meetings</i>	<i>Review at key points this school year</i>
<i>GAR Foundation Grant Application</i>	<i>Time and meeting with Lucille</i>	<i>Teachers working collaboratively</i>	<i>Grade level discussions</i>	<i>February 2022</i>
<i>Minuteman Mail</i>	<i>Participation</i>	<i>Nicole Green</i>	<i>Student feedback and participation has been strong. continue to monitor by volume of mail.</i>	<i>In place and ongoing.</i>
<i>Staff Meetings, grade level meetings, and professional learning opportunities</i>	<i>In-house presenters</i>	<i>The entire staff will have opportunities to present and be presented to.</i>	<i>Monthly Meetings</i>	<i>Ongoing</i>
<i>Reading Buddies</i>	<i>Scheduling conflicts, time constraints</i>	<i>RES staff</i>	<i>Regular scheduled intervals (to be determined by individual teachers/pairs)</i>	<i>Ongoing</i>