



School Improvement Plan 2021-2022

Name of School:	<i>Revere Middle School</i>
Area of Focus:	<i>Academic Goal</i>
Goal:	<i>Teachers will support students across the curriculum by implementing reading strategies when reading both informational texts and fiction.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Meet with ELA Teachers (English Language Arts) & interventionists</i>	<i>Finding common language, common strategies, & carved out time.</i>	<i>BLT, ELA Teachers, Interventionists</i>	<i>Check the list once a year to make sure that all the terms & strategies are relevant and effective.</i>	<i>January 20th</i>
<i>Meet with Bath Teachers to review the common language and strategies.</i>	<i>Having time for both buildings to meet.</i>	<i>Administration to set up a time. Teacher representatives from the Middle School and Bath Elementary</i>	<i>Check the list once a year to make sure that all the terms & strategies are relevant and effective.</i>	<i>April 1st (End of Q3)</i>
<i><u>Disciplinary Literacy PD day</u></i>	<i>Have one or two teachers attend this Professional Development Day to bring</i>	<i>Dr. O, Conference Attendees, technology coaches, possible teacher volunteers</i>	<i>Conference Dates: Dec 8th and Jan 25th</i>	<i>Feb. 25th</i>

	<p><i>back new information and strategies</i></p> <ul style="list-style-type: none"> - Ask Dr. O <p><i>Lack of substitute teachers to fill missing teachers' roles.</i></p> <p><i>Who is going to meet with all the teachers to give this information?</i></p> <p><i>If teachers can not go, teachers can meet with those who attended: Marcia Roach</i></p>			
<i>BLT/DLT sends out reading strategies list & Disciplinary Literacy Practices.</i>	<i>Follow Through, Ownership</i>	<i>BLT/DLT</i>	<i>Check after December 18th</i>	<i>December 18th</i>
<i>Teachers will give an essential question pertaining to their content once per quarter</i>	<p><i>Teacher Ownership / Buy-in.</i></p> <p><i>Available Resources: SOLE</i></p>	<i>Teachers/TBT</i>	<p><i>TBT (Teacher Based Teams) will meet and discuss answers and gauge whether students have mastered the material.</i></p> <p><i>Google Form to track all teacher responses</i></p>	<i>Once at the end of each quarter.</i>

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