

# OPPORTUNITIES FOR HIGH ACHIEVING MIDDLE SCHOOL STUDENTS

## 6th Grade: English Language Arts | Science| Social Studies

### Science

83 Percentile - Math MAP Test

83 Percentile - Reading MAP Test

A- minimum average through third quarter science in 5th grade

Strong ability to effectively participate in respectful, responsible, high-level discussion

Ability to effectively work in small groups and independently in lab settings



### Social Studies

Capable of independent reading at or above grade level (83 Percentile on Reading MAPS)

A or A- on Quarters 1, 2, and 3 in 5th grade Social Studies

Capable of independent research. Class

Pace and rigor will be approximately 25% greater than a non-honors course

### English Language Arts

85 Percentile for Winter MAP Reading and Language Arts Scores

Ability to speak confidently in front of the class

Ability to independently analyze reading selections, short stories, and novels

## General Honors Description

*Our honors classes will offer students challenging curriculum that allows for academic growth by providing high achieving students with rigor and critical thinking activities. Students who are choosing to enroll in honors courses should meet the recommended pre-requisites as well as have an understanding that these courses will include additional readings, activities, projects, and other assessments that require significant work outside the classroom.*



# Course Descriptions

## Social Studies

Honors Social Studies is designed for students who are passionate about learning geography, history, culture, economics, and government of the past and present of the eastern hemisphere of the world. Honors students should be self motivated, as they will be expected to extensively work independently as well as cooperatively on various research projects and and conduct readings which will involve in-class and out of class studies. Throughout the course, students will be expected to actively participate in all lessons.

## English Language Arts

Honors ELA is a rigorous and challenging academic course. The class aims to take a student's potential and offer advanced skills that will enable him or her to perform at advanced levels in both reading and writing. All students are working toward the same goal: the ability to communicate and collaborate effectively, think critically, and develop their creativity, all vital skills needed in today's world. A big part of this is reading and writing, which encompasses analysis and comprehension of informational texts, as well as written literary responses to different genres. Students are expected to use standard written and oral English language conventions. Honors students will be expected to do a summer reading assignment due in the first week of school. Throughout the year, students will participate in both formal and informal group activities and projects that involve collaboration, listening, and speaking.

## Science

Honors Science will be ideal for self-motivated students with an enthusiasm for science. Fields of discussion will include rocks/minerals, weathering/erosion, matter, electricity, and renewable energy. A flipped classroom approach will be utilized in which students prepare outside the classroom by reading, watching videos, researching, and making presentations for their classroom discussions and labs. Students will be required to lead discussions on their assigned topics and present their findings to the whole class or in small groups. Classroom labs will utilize the constructive learning approach in which the labs will be open ended to discovery. Lab reports will be prepared by students and will require comprehensive scientific explanation of the concepts. Students working, extensively both independently and in groups, will be responsible for meeting their assigned deadlines.