Chapter 16 Overview
The Rise of Totalitarianism 1919-1939

• Totalitarianism - governments total control over citizens public and private lives

➤ This type of government was on the rise during 1919-1939

➤ Why do you think people were willing to accept totalitarian leaders and government?

• Chapter Objective - What political and economic challenges did the Western World face in the 1920’s and 1930’s and how did various countries react to these challenges?

Topics we will cover in Chapter 16:
Postwar Social Changes
World Depression and problems with western democracies
Rise of Fascism in Italy
Rise of Stalinism in Russia
Rise of Nazism in Germany
Rise of Militarism in Japan (chapter 15 section 5)

All are totalitarian governments
Chapter 16 Section 1
Postwar Social Change

Paris Chic 1926
Objectives

• Analyze how Western society changed after World War I.

• Explain how some people reacted against new ideas and freedoms.

• Describe the literary and artistic trends that emerged in the 1920s.

• List several new developments in modern scientific thought.
Terms and Places

- **flappers** – young woman who rejected the moral values of the Victorian era in favor of new, exciting freedoms

- **Prohibition** – a ban on the manufacture and sale of alcoholic beverages in the United States
Terms and Places

• **speakeasies** – illegal bars where alcohol was served during Prohibition

• **Harlem Renaissance** – African American cultural awakening

• **psychoanalysis** – a method of studying how the mind works and treating mental disorders
Terms and Places (continued)

- **abstract** – a form of art composed of lines, colors, and shapes, sometimes with no recognizable subject

- **dada** – artistic movement that rejected all traditional conventions

- **surrealism** – an art movement that attempted to portray the workings of the unconscious mind
Society and culture were shaken by the experience of the war. This reaction occurred in Europe, the United States, and many other parts of the world.

In science, discoveries changed what people understood. These shifts were mirrored in music, literature, and the fine arts. The world had changed, and the culture that existed before World War I no longer seemed to fit this new world.
During the 1920s, new technologies changed the way people lived in the world.

These advances helped create a mass culture.

- affordable cars
- Improved telephones
- Motion pictures
- radio
- Labor-saving devices such as washing machines and vacuum cleaners
Jazz emerged in the United States in the 1920s.

- This new form of music combined Western harmonies with African rhythms.

- Nightclubs and the sounds of jazz became symbols of freedom.

- Jazz attracted young people who rejected rules and moral values. The 1920s became known as the Roaring Twenties.
Women enjoyed new opportunities:

- As a result of their work during the war, women in many Western nations won the right to vote (suffrage).

- **More woman worked outside the home** and more careers opened up for women.

- Labor-saving devices gave women more leisure time.

- **Flappers**, who embraced jazz and new freedoms, became a symbol of rebellion against Victorian values.
Some people reacted against new freedoms and ideas.

Many Americans favored **prohibition**. A constitutional amendment in 1919 banned alcohol.

Under Prohibition, organized crime and **speakeasies** flourished. The amendment was repealed in 1933.

A rising Christian fundamentalist movement supported traditional values and ideas about the Bible.

John T. Scopes was convicted of breaking a Tennessee law that banned teaching evolution theories about evolution.
Postwar literature had a different focus than Victorian writings.

- Wartime experiences led some authors to portray the modern world as spiritually barren. Writers such as Ernest Hemingway and F. Scott Fitzgerald were dubbed the “lost generation.”

- Writers such as James Joyce and Virginia Woolf experimented with “stream of consciousness,” portraying the workings of the inner mind without imposing logic or order.
Postwar literature had a different focus than Victorian writings.

- African American writers of the Harlem Renaissance expressed pride in their unique culture.
New artistic movements rejected realistic representation of the world.

- **abstract** art focused on lines and colors rather than recognizable subjects.

- **Dadaism** sought to upset traditional conventions by using shocking images.

- **surrealism** attempted to portray the inner workings of the mind.

An abstract painting by Russian artist Vasily Kandinsky
Scientific discoveries changed the world and challenged some long-held ideas.

- Marie Curie, Albert Einstein, and Enrico Fermi increased understanding of the atom. Their work would later lead to the development of atomic energy and nuclear weapons.

- Alexander Fleming discovered penicillin, the first antibiotic, which is used to combat many diseases.
Scientific discoveries changed the world and challenged some long-held ideas.

- Austrian psychologist Sigmund Freud introduced new theories about the unconscious mind. His use of psychoanalysis changed perceptions of the mind.
The trauma of World War I propelled many people to change the way they thought and acted during the turbulent 1920s.

- Science, medicine, politics, art, music, and architecture drove this evolution.
- At the end of the 1920s, the “lost generation” would face a new crisis in the form of a worldwide economic depression.
Chapter 16 Section 2
Western Democracies Between the Wars

Also see your 16-2 book notes for this section
Objectives

- Summarize the domestic and foreign policy issues Europe faced after World War I.
- Compare the postwar economic situations in Britain, France, and the United States.
- Describe how the Great Depression began and spread and how Britain, France, and the United States tried to address it.
Terms and People

- **Maginot Line** – massive fortifications built by France along its German border

- **Kellogg-Briand Pact** – an agreement to renounce war as an instrument of national policy

- **disarmament** – the reduction of armed forces and weapons

- **general strike** – a strike by workers in many different industries at the same time
Terms and People (continued)

- **overproduction** – the situation that exists when production of goods exceeds demand

- **finance** – management of money matters

- **Federal Reserve** – the central banking system of the United States

- **Great Depression** – a time of global economic collapse
Terms and People (continued)

• Franklin D. Roosevelt – elected President of the United States in 1932

• New Deal – a massive package of economic and social programs introduced by FDR
What political and economic challenges did the leading democracies face in the 1920s and 1930s?
Post WWI Problems

- Weak governments-democracies lacked experience and people were frustrated
- Lack of ____________________
- Desperate people
- ________________________________
- US economic failure-The Great Depression
- Businesses go down _________________
Unstable Democracies

• After WWI many European Governments were weak and absolute rulers were overthrown.
• People had little experience in participating in a democracy
• Temporary governments (_____________governments) took over and could not deal with rebuilding and debt issues from WWI.
• Frequent changes in government made it hard for strong leadership to develop. This led to the acceptance of strong leaders.
Coalition Government Issues/parties

• Labor Party-unions and reforms for Workers
• Socialist Party- make reforms and give out relief for the poor
• Reparations Party-collect reparations from Germany now
• Communist party-government take control of all property and redistribute equally
• Peace Party-work together with other nations. Lessen Treaty of Versailles rules.
Problems with the Weimar Republic

• Germany’s new ________________ post WWI
• No democratic tradition in Germany
• Millions of Germans blamed this government for defeat in WWI and for signing the _______________________
• ________________ - the dollar value in Germany was worthless. The Germans printed more money to deal with reparations owed after WWI.
Post War Europe-Economic Problems

• Many countries did not raise _____________ to pay for war
• Germany just printed more money to pay for debts resulting in massive inflation.

Example- In Berlin, a loaf of bread cost less than one mark in 1918, over 160 marks in 1922 and over 200 billion by 1923.
U.S. Financial Collapse by 1929

- Un = distribution of wealth between rich and poor
- Overproduction by business and agriculture-caused prices to go down
- Americans were buying less
- People could not pay off debts to banks
- Banks then failed with no money coming in
- Stock Market Crashed as companies and investors were losing money
Worldwide Depression

• American bankers demanded payment of loans from other countries
• Investors withdrew their money from Europe
• People in Europe could not afford to buy products due to unemployment
• Countries were still trying to pay for WWI
• High tariffs were imposed.
• Tariff-tax on imported goods.
World Depression

• US financial collapse set off world depression
• Each country tries to solve their economic problems
• Many countries maintain democracy but make more socialistic reforms (example-New Deal Programs in US)
• Other countries look to dictators to solve their problems-Hitler, Mussolini
With the Great Depression and the difficulties that faced the Western democracies, other nations looked to fascist leaders for guidance.

Three governmental systems competed for influence in postwar Europe.

- Democracy in Britain and France
- Fascism in Italy and Germany
- Communism in Russia and elsewhere
The Great Depression caused many people to lose faith in the ability of democratic governments to solve problems.

Some European nations turned to authoritarian leaders who promised to restore order and prosperity.

Unemployed men in Britain take part in a “hunger march.”
Britain
• Fought over supporting middle class business interests (Conservative Party) or workers rights (Labor Party)
• Massive strikes occurred - general strike
• Britain lost control of its colony ________ - only the Northern part of Ireland remains part of the UK
• Favored loosening restrictions over Treaty of Versailles towards Germany

France
• Government in France (Third Republic) was weak and plagued with ________ divisions and financial scandals
• Had differing views on how to get Germany’s war ________
• Feared German invasion so they set up a series of forts on the border called the ________
• Wanted strict punishment of Germany under the Treaty of Versailles

US
• Was in good shape financially after the WWI
• Feared ________ in their country especially from Russia (Red Scare) People didn’t want immigrants bringing in communist ideas due to the communist revolution that occurred in Russia
• Favored loosening restrictions of Treaty of Versailles towards Germany
• By 1929, US economic prosperity collapsed due to: low demand and overproduction of goods this leads to ________ (25%), stock market crashed, Federal Reserve increased the ________ making borrowing difficult, US banks stopped loaning money, ________ were raised and other countries responded by raising theirs, world trade dropped which increased unemployment world wide

Germany
• Germans hated the democratic Weimar Republic government for signing the ________
• Germany was forced to pay ________ but struggled due to loss of land and colonies
• ________ caused major problems in Germany and the value of their money decreased
• The US helped Germany recover their money by sending $ 200 million dollars to them under the Dawes Plan
• US made loans to German businesses to help spark the economy

Most countries post WWI:
• Struggled economically
• Favored international peace and working together - Kellog-Briand was signed and countries agreed to renounce war to get what they wanted from other countries and agreed to disarmament (reducing their armies)
Today-Objectives

• Recall concepts from section 1 and 2 by playing Kahoot
• Understand how conditions post WWI led to the rise of totalitarian governments
• Understand the principles of a totalitarian government
• Create a fictional totalitarian country in groups.
Totalitarianism—state of total control

Chapter 16 sections 3-5
Chapter 15 Section 5
Totalitarianism-total control of citizens public and private lives

- Totalitarian government started in Italy during the 1920’s and other countries followed suit
- People accepted these governments because they promised help and a strong country again when people were in the midst of suffering economic depression
- Democracies world wide were weak and people needed strong leadership
- Totalitarian governments use six principles to control their citizens and maintain absolute power:
Principles of Totalitarianism

____________________ - use of fear and force to intimidate and control citizens

____________________ – brainwashing or using tactics to mind control citizens into believing the leader/political party is the best

____________________ - use of advertisements or media to promote only good things about a leader or party. Ex-billboards showing Hitler reading to children, books about Hitler’s heroics in WWI, radio broadcasts about a leader or newspapers that only report good things about the government
Principles of Totalitarianism

- limiting information that people see through the media—newspapers, tv, radio, internet, cell phones. You block access to differing opinions or other ways of life.

- discriminating or killing off of a religious group or, you allow no religion at all. The leader and country must come above all else

- singling out one or more ethnic groups who do not match up with a supreme race. Ex. The Jews in Nazi Germany were separated from society in Ghettos and eventually killed.
Rise of Totalitarian Governments

- Dictators will take over in Italy, Germany, Russia and Japan
- The rest of Chapter 16 explains how totalitarianism rises in each country
  - Italy-Fascism
  - Germany-Nazism
  - Russia-communism
  - Japan-Militarism-control by the head of military officials
Chapter 16 Section 3

Fascism in Italy
Terms and People

• **Benito Mussolini** – Fascist leader of Italy

• **Black Shirts** – Fascist party militants

• **March on Rome** – a rally of tens of thousands of Fascists who marched on Rome in 1922 to demand government changes

• **totalitarian state** – a one-party dictatorship that regulates every aspect of the lives of its citizens
fascism – any centralized, authoritarian government that is not communist whose policies glorify the state over the individual and are destructive to basic human rights
How and why did fascism rise in Italy?
Fascism Rises in Europe

• Many people lost faith in democratic governments during the world wide depression

• People favored an extreme form of government to take control and solve problems

• ____________________________ -a new, militant political movement that emphasized loyalty to the state and obedience to its leader.
Characteristics of Fascism - Section 3

• Extreme ________________________________
• Pledge loyalty to your leader
• Fascist wore uniforms of a certain color, had special salutes, held mass rallies
• No belief in equality, every class had a purpose
• Most fascists were aristocrats and industrialists, war veterans and lower middle class
• Government controls economy
• Government uses, censorship, indoctrination,
Problems for Italy Post WWI

• Citizens were angry with treaty of Versailles-wanted more territory in the ___________________________but this went to make up Yugoslavia

• People felt like they fought in WWI for no reason

• __________________________ was high

• Trade was low and the economy suffering

• Violence and strikes were breaking out

• **Veterans** of WWI were especially angry
Rise of Fascism

Italy

• Dictator Benito Mussolini created the first fascist government (fascist party founded in 1919)
• The Italian democratic government was not solving the countries problems—corruption rampant
• Benito Mussolini promised the people to rescue the economy and make Italy strong.
• Mussolini began gathering follower (WWI vets and middle class business men)
• Created the Fascist party—Latin for bundle of sticks wrapped around an ax—__________________
Rise of Fascism cont...

• Mussolini created the _______________ which were party militants who used violence to control parts of Italy

• Black shirts crushed political rallies, destroyed press that they did not agree with (socialist or leftist), rigged elections and used fear and intimidation to control people/elections
Mussolini takes control

• October 1922 30,000 fascists marched on Rome
• King Victor Emmanuel III put Mussolini in charge of government in an attempt to save his position as the monarch
• Mussolini “legally took power”
• Mussolini was called __________ meaning leader
• Took away democracy and outlawed all political parties
• Opponents were jailed
• Radio and newspapers were censored
• Economy was directed by him by allying industrialists and landowners
Mussolini preserved capitalism, but took control of the state. He favored the wealthy at the expense of the workers.

- Men were urged to be selfless warriors fighting for Italy.
- Women were pushed out of paying jobs to bear more children.
- Children were taught to obey strict military discipline.

To Fascists, the glorious _______ was all-important.
For many in Italy, fascism promised a strong stable government and an end to the political feuding.

Mussolini projected a sense of power and confidence that was welcome amid the disorder and despair of postwar Italy.

Once Mussolini embarked on foreign conquest, Western democracies protested.
Propaganda Slogans

Believe! Obey! Fight!

“Win the battle of motherhood!”

Women who had 14 or more children were personally awarded a medal by Mussolini
<table>
<thead>
<tr>
<th><strong>Fascists</strong></th>
<th><strong>Communists</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pursued nationalist goals</td>
<td>Worked for international change</td>
</tr>
<tr>
<td>Supported a society with defined classes</td>
<td>Spoke of creating a classless society</td>
</tr>
<tr>
<td>Blind devotion to the state</td>
<td>Blind devotion to the state</td>
</tr>
<tr>
<td>Used terror for power</td>
<td>Used terror for power</td>
</tr>
<tr>
<td>Flourished in economic hard times</td>
<td>Flourished in economic hard times</td>
</tr>
<tr>
<td>Rule by an elite</td>
<td>Rule by an elite</td>
</tr>
</tbody>
</table>
Summary

• Mussolini rose to power during a chaotic time in Italy
• Citizens were angry over the treaty of Versailles
• Many revolutions occurred—communists, socialist
• Mussolini formed a party and had force through the Black Shirts
• They were extreme nationalists who took over Italian government by 1922.
• The King of Italy granted Mussolini the power b/c he feared civil war if not
The next totalitarian leader to rise to power was Joseph Stalin...
Hitler and Stalin, the rise of evil

• [https://www.youtube.com/watch?v=HR5Sn_xz9HQ](https://www.youtube.com/watch?v=HR5Sn_xz9HQ)
The Soviet Union Under Stalin
Chapter 16 Section 4
Objectives

- Describe the effects of Stalin’s five-year plans.
- Explain how Stalin tried to control how people thought in the Soviet Union.
- List communist changes to Soviet society.
- Outline Soviet foreign policy under Stalin.
Terms and People

• **command economy** – an economy in which government officials make all basic economic decisions

• **collectives** – large farms owned and operated by peasants as a group

• **kulaks** – wealthy farmers

• **Gulag** – brutal labor camp
**Terms and People** (continued)

- **socialist realism** – an attempt to show Soviet life in a positive light and promote hope in the communist future

- **russification** – making a nationality’s culture more Russian

- **atheism** – the belief that there is no god

- **Comintern** – a communist group whose purpose was to encourage worldwide revolution
How did Stalin transform the Soviet Union into a totalitarian state?

After the death of Lenin in 1924, Stalin began his plan to ruthlessly control the Soviet Union and its people.

Through a series of five-year plans, forced labor, and forced collectivization, Stalin transformed the Russian communist vision to that of a totalitarian state.
The Soviet Union under Stalin became a totalitarian state controlled by a powerful and complex bureaucracy.

In 1928, he imposed the first of several “_________” to:

- Build up heavy __________________________
- Improve __________________________
- Increase __________________________
  output
Stalin increased government control

By bringing all economic activity under government control, Stalin created a ____________________.

By contrast, in a capitalist system, the ____________________ determines most economic decisions.
Between 1928 and 1939, the Soviet Union experienced tremendous growth in industry. The government:

- Built large factories
- Built hydroelectric power stations
- Created huge industrial complexes
- Improved oil, coal, and steel production
- Expanded mining
- Built new railroads
Although Stalin’s five-year plans built industry, overall the standard of living remained low.

Central planning was often _______________, causing _______________ in some areas and surpluses in others.

- Consumer products were _______________.
- Wages were low.
- Workers were forbidden to strike.
- Workers’ movements were restricted.
Stalin also brought agriculture under his control, but at a terrible cost.

- Lenin had allowed peasants to keep small plots of land.

- Under Stalin, peasants had to farm on state-owned _______________. They kept their houses and belongings, but the livestock and tools belonged to the state.

- The state set prices and controlled supplies.
The peasants rebelled, causing Stalin to respond with brutal force.

- He believed the wealthy farmers, were responsible for the resistance.
- He tried to eliminate the kulaks by taking their land and sending them to labor camps.

[Image of children suffering from starvation] Holodomor - the Hunger
The government’s efforts to eliminate peasant resistance led to the Terror Famine of 1932.

Between _______________million people died in the Ukraine alone.

Peasants resisted Stalin’s policies by growing only enough grain to feed themselves.

The government seized all of the grain to meet industrial standards, leaving the peasants to starve.
Under Stalin, the Communist party used secret police, torture, and violent purges to ensure obedience.

- Police spies opened private letters.
- There was no free press.
- Protests were forbidden.
- Critics were sent to the ________, a system of brutal labor camps.

Even then, Stalin was still fearful that a rival party was plotting against him.
In 1934, Stalin launched the Great Purge.

He targeted former Communist army heroes, industrial managers, writers, and ordinary citizens. He staged a series of spectacular "__________" to force false confessions.

At least _______________people were purged between 1934 and 1938.
Stalin used terror and Gulag labor camps to control the huge, multinational Soviet Union.

But the purges deprived the Soviet Union of many industrial experts, writers, thinkers, and military leaders.

The Soviet Union, 1928–1941
Stalin used propaganda to appear like a god and build a “cult of personality” around himself.

Radios, loudspeakers, newspapers, and billboards bombarded citizens with stories of communist successes and capitalist evils.

The title below this poster reads: Understanding the Leadership of Stalin - Come Forward With Communism.
The Soviet government tightly controlled the arts.

- The government ____________________ books, music, and art.

- Stalin required artists and writers to follow the style of ____________________.
  Its goal was to present Soviet life in a positive light and project hopeful visions of the communist future.

- Writers, artists, and musicians who failed to conform faced government persecution.
Stalin controlled the culture by promoting ________________ and declaring war on religion.

- Although many Soviet republics were not Russian, Stalin ordered that the Russian language had to be used in all schools and businesses.

- Russians were appointed to high-ranking positions in non-Russian republics.

- Catholic, Jewish, and Islamic teachings were suppressed. ________________ became an official state policy.
Stalin created a society where a few elite groups emerged as a new ruling class.

<table>
<thead>
<tr>
<th>Elite</th>
<th>General Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Privileges unavailable to the rest of the population.</td>
<td>Some privileges they did not have before communism.</td>
</tr>
<tr>
<td>They lived in the best apartments and shopped in special stores.</td>
<td>Children attended free Communist schools and participated in sports, cultural activities, and political classes.</td>
</tr>
</tbody>
</table>
The Soviet state provided other benefits to the general population.

- Free medical care
- Free day care
- Inexpensive housing
- Public recreation

In addition, ____________ gained access to education and a wide range of jobs.

Despite some benefits, most people still had inadequate food and housing.
Summary

• Stalin took power in Russia in 1924.
• He reversed Lenin’s New Economic Policy and the state created a Command Economy.
• Industrial production was massively boosted under the 5 year plan
• Many peoples starved though due to collectivization-5-8 million people
• Stalin used terror and persecuted people-kulaks, Jews, Old Bolsheviks under Lenin
• Stalin took over all public and private life-religion, schooling, art, jobs
Today
• Quick review from yesterday-Kahoot
• Cover Hitler’s rise in Germany
• Play the Hitler Stalin Video-write down 10 interesting similarities between the two

Tomorrow
• Review Hitler/Stalin’s rise to power
• Cover Japan’s rise to power
• Go over study guide questions
• Play a game
• Finish Hitler/Stalin Video
Section 4
Hitler and the Rise of Nazism
Terms and People

- **chancellor** – prime minister

- **Ruhr Valley** – a coal-rich valley where German workers protested French occupation

- **Third Reich** – official name of the Nazi party for its regime in Germany; held power from 1933 to 1945

- **Gestapo** – Hitler’s secret police

- **Nuremberg Laws** – laws designed by Hitler to deprive Jews of German citizenship by placing severe restrictions on them
How did Hitler and the Nazi party establish and maintain a totalitarian government in Germany?
Nazism

• Nazism is a ________________ type of government

• Hitler borrowed Mussolini’s ideas and created his own form of fascism based on his political party
Moderate German leaders created the Weimar Republic, a democratic government, in 1919.

The Weimar Republic had:

• A ________ or prime minister

• A constitution

• A parliamentary system

• A bill of rights

• A provision allowing women to vote
The Weimar government came under wide attack.

Germans of all classes hated the Versailles treaty, which the ____________________ government had signed.

The German people looked for scapegoats for their troubles. Many blamed German ______________________________.

Communists demanded radical changes.

Conservatives attacked the government as too liberal.
In 1923, economic disaster fed the unrest.

• Germany fell behind in reparation payments, so France occupied the ________________

• When workers in the Ruhr refused to work, the German government continued to pay them by printing huge quantities of money.

• ____________________ spiraled out of control and the German mark became worthless.

• Many middle-class families saw their savings wiped out.
Ruhr Valley in Germany-given to France after WWI
Hitler and Nazism

• After WWI Hitler joined a small right wing political group
• The group later became known as the National Socialist German Worker’s Party or the Nazi Party
• The Nazi’s adopted the ___________________ or hooked cross symbol and set up a brown shirt army
• Hitler became leader of the party.
• The Nazi’s tried to seize power of Germany in 1923 and failed
• They were arrested and jailed.
• In jail Hitler wrote his book ___________________ meaning (My Struggle)
Mein Kampf

- Germans or “_____________” were a “master race”
- Declared non-Aryans such as Jews, Slavs and Gypsies were inferior
- He declared Germany was overcrowded and needed more living space.
- He promised to regain German lands taken away by the Treaty of Versailles and conquer Eastern Europe and Russia.
Rise of the Nazi’s

• Hitler leaves prison in 1924
• Germany’s President Paul von Hindenburg named Hitler Chancellor of Germany
• Once in power legally Hitler turned Germany into a totalitarian state
• He banned all political parties besides the Nazi party
• The SS was created (Schutzaffel) a protection squad to take out and spy on anyone against Hitler and the Nazis
• Gestapo was created the Nazi secret police
• Books that taught things against the Nazi party were burned
• Churches were controlled
• School children had to join Nazi youth groups
• He made war on the Jewish people
Paul Von Hindenburg
With the Great Depression and the difficulties that faced the Western democracies, other nations looked to fascist leaders for guidance.
Other Countries fall to Fascism

• Spain, Hungary, Poland and Yugoslavia (Albania, Bulgaria, Romania) all fell to fascism
• Only one democracy remained in Eastern Europe - Czechoslovakia
• Countries with strong democratic traditions maintained democracy through tough economic times
• Others fell to dictatorships, stints of communism and autocracy
Chapter 15 Section 5
Japanese Nationalism and Militarism
Objectives

• Explain the effects of liberal changes in Japan during the 1920s.

• Analyze how nationalists reacted to Japan’s problems during the Great Depression.

• Describe how the militarists embarked on a course of aggressive overseas expansion in the 1930s.
Terms and People

- **Hirohito** – the Japanese emperor who reigned from 1926 to 1989

- **ultranationalist** – an extreme nationalist

- **Manchuria** – a northern Chinese province
How did Japan change in the 1920s and 1930s?

Japan used its strong economy to become an _________________________ nation, expanding into China and Korea.

The 1920s were a period of liberal reforms in Japan. By the 1930s, however, Japan experienced a backlash against liberalism due to the combined effects of the Great Depression and growing militarism.
During World War I, Japan grew into a major economic and imperial power.

- Annexed Korea in 1910
- Sought further rights in China with the Twenty-One Demands
- Was awarded former German possessions in East Asia by the Allies at the 1919 Paris Peace Conference
In 1926,  became emperor of Japan.

- According to Japanese tradition, he was the nation’s supreme authority and a living god.
- He reigned for 63 years, until 1989.
Japanese democracy during the 1920s was fairly liberal, but dominated by powerful business interests.

**Strengths**

- Political parties grew stronger.
- Elected members of the Diet exercised their power.
- All adult men won the right to vote.

**Weaknesses**

- Political parties were manipulated by the zaibatsu, Japan’s powerful business leaders.
- Women did not win the right to vote until 1945.
As Western powers grew wary of Japan’s aggressive growth, Japan agreed to slow down its foreign expansion.

- Japan signed a 1922 agreement with the United States, Britain, and France to limit the size of its navy.
- It also agreed to leave the Shandong province of China and to reduce its military spending.
In 1923, an earthquake in the Tokyo area killed more than 100,000 people and caused major property damage and unemployment.

As Tokyo began to recover, Japan faced another economic crisis: the Great Depression.

Trade suffered and urban unemployment soared. Rural peasants were close to starvation.
Military officials and __________________ blamed the Depression on Western influences.

• They condemned politicians for agreeing to Western demands to stop overseas expansion.

• They resented American laws that excluded Japanese immigrants.

• They sought renewed expansion to provide Japan with the natural resources it needed to fuel its industries.
In 1931, a group of Japanese army officers in the Chinese province of __________ pretended that the Chinese had attacked a Japanese-owned railroad line. Claiming self-defense, the Japanese army attacked and conquered ______________. They then set up a puppet state.
Japan withdrew from the League of Nations.
The Japanese army had not told the government of its plans.
Politicians were upset, but the Japanese people sided with the military.
Japan continued its course of overseas expansion.

• The Japanese government nullified its agreement to limit the size of its navy.

• Japan attacked China again in 1937, starting the Second Sino-Japanese War.

• World War II broke out in Europe in 1939. The following year, Japan signed the ___________________ with Germany and Italy, cementing the alliance known as the ________________.
Japan’s fascist style of government

• When Japan was taken over by ultranationalists they formed a fascist style of government run by military officials

• The military officials said everything they did was in the name of the Emperor and Japan

Hideki Tojo-Prime Minister of Japan who created a dictatorship during WWII
The Rise of Totalitarian Governments-1910-1939

Reasons for the rise in totalitarian governments-world depression, weak democracies, desperate people looking for leadership and answers

Two different types of totalitarianism form

Fascist-
Extreme govt. control based on extreme nationalism. The government takes all your rights away and builds up a strong military society. Social classes are allowed and the upper classes benefit.

Italy-Mussolini creates Fascist party and takes over power through the March on Rome. Mussolini uses his Black Shirt Army to suppress opposition. Once in power, he controls citizens through the 6 principles of totalitarianism. Citizens call him Il Duce (leader)


Japan- a fascist style of government develops led by military dictators who are considered ultranationalists. (people who are extreme nationalists )Emperor Hirohito is left as the symbol of the government but military leaders really hold the control. Under military control, japan invades surrounding countries like China for more resources.

Communist-
Extreme government control based on nationalism and equality. No social classes exist and the govt. determines what will be produced, where you work.,etc.

Soviet Union- Staling takes over after Lenin died in 1924. Stalin makes the USSR an extreme dictatorship.
-Stalin overhauls the economy through the 5 yr. plan-massive industrial and farm production
-Citizens lack in domestic goods and higher wages from the 5 yr. plan
-He leads massive purges against any groups or people that resist him (popular leaders, kulaks)
-Cult of personality- to create followers-extreme propaganda, atheism, controlled art