

Revere Local Schools
Code of Student
Conduct for
Extracurricular
Activities



*In January 2021, the Revere Board of Education adopted the Revere Local Schools “**Vision of a Minuteman**” which, as an educational community, encompasses our hopes and aspirations for our students. The Revere Local Schools Code of Student Conduct for Extracurricular Activities will help all students reach their fullest potential in their journey to achieve each of these competencies.*



A REVERE MINUTEMAN...

CREATES SOLUTIONS

Embraces the world and skillfully uses critical thinking to bring creative solutions to problems. Minutemen focus on authentic tasks with a real world purpose and impact.

DEMONSTRATES A LEARNER'S MINDSET

Stays curious to maximize opportunities and grow perspectives through a willingness to learn, unlearn and relearn information in pursuit of mastery. Minutemen apply financial, media, technical and information literacy skills to foster decision-making and intellectual growth.



EMBODIES CONFIDENCE & EMPATHY

In groups and individual work, Minutemen demonstrate awareness, sensitivity and compassion for others' experiences while persisting to overcome obstacles and creating joint reasoning.

PERSEVERES & ADAPTS

Works effectively in a climate of ambiguity and changing priorities. Minutemen are agile and respond productively to feedback with a focus on positive outcomes.

ENGAGES WITH PURPOSE

Takes initiative and acts intentionally to benefit the broader community and greater good. Minutemen seek personalization in variety of tasks, make significant choices and strive for equitable access.

COMMUNICATES TRUTH

Seeks mutual understanding through effective verbal, written and non-verbal communication while considering the audience. Minutemen actively listen, honoring diverse perspectives to create collective commitment and action.

#WeRRevere

REVERE LOCAL SCHOOL DISTRICT CODE OF STUDENT CONDUCT FOR EXTRACURRICULAR ACTIVITIES

DEFINITION

Revere Local Schools provides a variety of **athletic** and **non-athletic** extracurricular opportunities for students as part of our desire to encourage each student in their Kindergarten through 12th grade experience. Extracurricular activities can be defined as any activity in which a student participates that is beyond that of the normal academic course of study. **Athletic activities** are guided by the rules and regulations of the Ohio High School Athletic Association (OHSAA), in conjunction with the Revere Local Schools Code of Student Conduct. In any such situation where the OHSAA has input on a student's ability to participate in their desired sport, their decision will supersede that of the Revere Local Schools. **Non-athletic** activities are guided by the rules in the Revere Local Schools Code of Student Conduct in conjunction with the expectations set forth by the approved supervisors of the activity. This extracurricular code of student conduct applies to students who participate in any athletic and non-athletic extracurricular activity.

PARTICIPATION

The Revere Local School District believes that participation in school athletics and extracurricular activities is a privilege, not a right, and can have a direct positive impact on a student's overall high school experience. Revere Local Schools offer numerous opportunities for our young men and women to explore and develop their personal skills as part of a team or group. We believe that participation on a team or group brings with it certain responsibilities that are above and beyond those that are expected of individuals who are not participants.

Athletes and non-athletes are expected to follow the rules and regulations in the RHS Code of Student Conduct as well as the rules and regulations established by their coaches, supervisors and other authorities or governing bodies. These authorities or governing bodies include but are not limited to the athletic director, principals, superintendent, board of education, or the Ohio High School Athletic Association (OHSAA) and any organization affiliated with any club or activity at Revere.

All athletes and at least one of their parents and or/guardian must attend a Pre-Season Code of Conduct Meeting to be eligible to compete. Players need to have a complete set of athletic forms on file. The RHS Athletic Department uses an online system called Final Forms to achieve this. During this process, all athletes will be asked to digitally sign they have read and understand all aspects of the Revere High School Code of Conduct and the Extracurricular Code of Conduct. Final Forms must be completed before an athlete is allowed to participate on an athletic team.

All students participating in a club or activities that are not athletics are expected to follow the guidelines and expectations set forth by the supervisor.

INTERSCHOLASTIC ATHLETICS

Boys/Girls Basketball	Cheerleading	Boys Baseball
Boys/Girls Cross Country	Football	Girls Softball
Boys/Girls Golf	Wrestling	Girls Volleyball
Boys/Girls Soccer		
Boys/Girls Swimming		
Boys/Girls Lacrosse		
Boys/Girls Tennis		
Boys/Girls Track		

ATHLETICS AND OHSAA

Student athletes and parents should familiarize themselves with the following OHSAA Bylaws:

- All beginning ninth graders must have passed five (5) one-credit classes in which they were enrolled during the immediately preceding grading period. (Ex: 4th grading period of 8th grade year to be eligible for participation during fall of 9th grade year.)
- Eligibility for each grading period is determined by grades received the preceding grading period. **Semester grades have no effect on OHSAA eligibility.**
- **Grades 9-12:** To be eligible, a student-athlete must be currently enrolled in a member school and, again, have received passing grades in a minimum of **five one-credit courses, or the equivalent**, in the immediately preceding grading period (**Note:** Students taking post-secondary options must comply with these standards).
- For eligibility, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period.

The following websites are listed for the convenience of student-athletes and parents. Students and parents will be able to research eligibility, rules, regulations, and a variety of other topics.

www.revereminutemen.org

www.ncaa.org

www.ohsaa.org

www.play.mynaia.org

EXTRACURRICULAR CLUBS, GROUPS, & ACTIVITIES

Revere offers many extracurricular activities throughout the district. For an updated list of these, please contact the individual school office and request a copy.

ATTENDANCE

A student must be in attendance at school for one-half (1/2) of the school day in order to participate in any school-sponsored activity that is conducted on that day. This rule applies for any extracurricular activity. Exceptions or in cases of emergency this policy will be determined by the administration.

DURATION OF POLICY

This extracurricular code of student conduct is in effect during the school day, at school sponsored or school-related activities, regardless of whether on or off school property, and any time the student is out of school, including breaks in the academic calendar. Therefore, a student may be prohibited from participating in extracurricular activities for misconduct, regardless of where or when such misconduct occurs and whether or not the season of the activity or sport is in session.

IMPLEMENTATION

This Code of Student Conduct for Extracurricular Activities is a guideline to **Revere Local School Board Policy 6.43 – Prohibition From Extracurricular Activities**. A student subject to discipline under this Extracurricular Code of Student Conduct may also be subject to discipline in accordance with the Revere Local Schools Code of Student Conduct. If a student is subject to a suspension under this Code of Student Conduct for Extracurricular Activities, the student will, prior to the suspension, be provided with a written notice of the intent to suspend and the reasons for the intended suspension. The student will have the opportunity to appear at an informal hearing before a person authorized to suspend a student from any or all extra-curricular activities, to challenge the reason for the suspension, or to otherwise explain his/her actions. If a suspension is imposed, the student will receive written notice of the suspension, including the reasons therefore along with the beginning and ending dates of the suspension. The student may appeal the decision of an assistant principal, teacher, coach or activity advisor to his/her building principal. The decision of the principal on such an appeal shall be final. If a building principal, rather than another staff member, initiates the suspension of a student from extracurricular activities, the student may appeal the initial decision of the principal to the Superintendent. The decision of the Superintendent shall be final.

Prior to the first meeting date of the extracurricular activity, the coach or activity supervisor will check to make sure a student's online Final Forms application has been updated. This is in effect for Revere students participating in **athletic** activities and replaces any paper forms or agreements put in place by a **non-athletic** activity supervisor. Digital signatures on Final Forms indicate the student and parent/guardian have agreed to the guidelines in the Code of Student Conduct for Extracurricular Activities.

Violations shall be cumulative during a student's career at Revere High School. In situations where a student is concurrently a member of more than one co-curricular or extracurricular activity, participation in all activities shall be impacted accordingly. All violations will be categorized as either **General Conduct** or **Major Conduct, Levels 1 and 2**, as defined below.

This Code of Student Conduct for Extracurricular Activities is a guideline for the coach, advisor, athletic department and school administration. A student's misconduct will be reviewed on a case-by-case basis. A school administrator may limit or deny a student's participation in all extracurricular activities as a result of a student's misconduct. The Board of Education, the Administration, the Athletic Department, the Coach and/or the Activity Advisor reserves the right to amend and/or deviate from these guidelines, as they deem necessary and reasonable.

1. General Conduct Violations

a. Types of General Conduct Violations

The advisor or coach in charge of any elective activity or an administrator may limit or deny a student's participation in all extracurricular activities as a result of the student's misconduct which is reasonably determined by the advisor, coach, or administrator to be disruptive of the activity, good order and discipline of the school, or the authority of the school personnel in charge.

Examples of the types of misconduct, which may result in such disciplinary action include, but are not limited to, the following:

1. Failure to follow the rules and regulations of the Revere High School Student/Parent Handbook.
2. Failure to follow any team/group rules established by the advisor/coach.
3. Failure to follow any training regulations, safety requirements, or other directions set forth by the advisor/coach.
4. Any form of insubordination toward an advisor/coach.
5. Engaging in any conduct, which materially and substantially interferes with the educational process of the elective activity, including the use of obscene or profane language or gestures.

b. Penalty Assessment for General Conduct Violations

A student may be removed from participation in the specific activity for a period to be determined by the advisor or coach. Other actions may be taken as deemed appropriate by the administration or the person responsible for the activity only after the advisor or coach has taken the appropriate first action. Parent(s) and/or guardian(s) will be notified within twenty-four (24) hours of the violation and subsequent decision.

2. Major Conduct Violations

a. Level 1 - Most Serious Types of Major Conduct Violations

Any criminal conviction and/or adjudication, or expulsion, disciplinary action by the school administration may result in exclusion from fifty percent (50%) of contests for a sports/activity season to a complete denial from participation in all extracurricular activities for the balance of the student's high school career.

Examples of the types of Level 1 major misconduct that will result in such disciplinary action include but are not limited to the following:

1. Selling or conspiring to sell or distribute illegal drugs, counterfeit controlled substances, look-alike substances, drug paraphernalia, inhalants, tobacco, vaping products, and/or alcohol.
2. A charge, conviction and/or adjudication of a criminal activity in a court of law (other than a minor traffic violation or minor misdemeanor).
3. Possession, concealment, use, threat of use, or exhibition of a firearm or other weapon, or look-alike weapon.
4. Bomb threats.
5. Engaging in and/or encouraging any type of hazing, which means and/or refers to any activity expected of someone when joining or participating in a group that humiliates, degrades, abuses, or endangers the mental or physical well-being of the victim regardless of that person's willingness to participate.

b. Level 2 - Other Types of Major Conduct Violations

Commission of a Level 2 violation may result in exclusion from twenty percent (20%) to fifty percent (50%) of contests for a sports/activity season up to a denial from participation in all extracurricular activities for the balance of the current school year.

Examples of the types of Level 2 major misconduct that will result in such disciplinary action include but are not limited to the following:

1. Possession, handling, concealing, using, consuming, purchasing, or under the influence of illegal drugs, controlled substances, drug paraphernalia, inhalants, tobacco, vaping products, and/or alcohol.
2. The unauthorized use and/or distribution of over-the-counter medication or prescription medication.
3. A charge, conviction and/or adjudication of a criminal activity in a court of law (other than a minor traffic violation).
4. Theft and/or destruction of personal or school property.

c. Penalty Assessment for Major Conduct Violations, Levels 1 and 2

1. First Offense:

- a. A meeting with the coach, advisor, administrator, student, and parent(s) or guardian(s) regarding the misconduct will be held. Unless the consequence to be imposed is exclusion from all extracurricular and cocurricular activities for the balance of the student's high school career, the group of individuals present at the meeting, including the student and their family, will choose from

one of the two following options. The options cannot be combined to form a third option.

- i. The student shall cooperate with an agency or individual approved by the administration that addresses the student's misconduct (i.e., chemical use for the purpose of assessment or assistance with criminal prevention) or enrolls in and participates in a Revere school-run program designed to assist students who are at-risk for identified behavior. The same option is available for **athletes** and **non-athletes**. Documentation will be provided as proof of successful participation in said program. During the time in which the program is being conducted, the student may continue to practice and participate in all regularly scheduled events both in an **athletic** and **non-athletic** capacity.

OR

- ii. The student shall be suspended from participating in twenty percent (20%), fifty percent (50%) or the balance sports/activity season of the scheduled activities for the remainder of the school year in which the student participates, based upon the severity of the student's misconduct. For **athletes** this would require a recognized contest between another school. For **non-athletes** this would be discussed during the meeting with the final decision as reported by school administration. The student can continue to participate in practices related to the sport or activity in which they are participating. During scheduled contests, however, the student cannot dress for the event in school issued uniform but can still be in association with the team or group. The student must be dressed in clothing that is appropriate for the event.
- b. A second meeting will be held at the conclusion of either option above to discuss the student's progress and, if applicable, reentry plans in addition to any consequences as a result of future violations. This meeting will include student, parent(s) or guardian(s), athletic director (if applicable), and coach/advisor. Any other participants in the meeting will be at the discretion of school administration.

2. Second Offense:

- a. A meeting with the coach, advisor, administrator, student, and parent(s) or guardian(s) regarding the misconduct will be held.
- b. The student will be suspended from participating in fifty percent (50%) of the scheduled activities in which the student participates or the balance of the sports/activity season. For **athletes** this would require a recognized contest between another school. For

non-athletes this would be discussed during the meeting with the final decision as reported by school administration.

- c. A second meeting will be held at the conclusion of the suspension to discuss the student's progress and reentry plans in addition to any consequences as a result of future violations. This meeting will include student, parent(s) or guardian(s), athletic director (if applicable), and coach/advisor. Any other participants in the meeting will be at the discretion of school administration.

3. Third Offense:

- a. A meeting with the coach, advisor, administrator, student, and parent(s) or guardian(s) regarding the misconduct will be held.
- b. The student shall be suspended from participation in all respective extracurricular activities from the date of the meeting for the duration of the student's high school career.
 - i. The student may, after one year, from the date of the meeting, request the Board of Education, or its designee, reconsider the third offense penalty.
 - ii. During the meeting, the Coach, Activity Advisor, Athletic Department, Administration, and/or Board of Education may consider alternatives to said removal, if applicable.
 - iii. Any and all costs associated with agencies, rehabilitation, counseling, intervention and/or educational services discussed in the penalty assessment will be the responsibility of the student and his/her parent.

Nothing in this Extra-Curricular Code of Conduct shall prevent a coach, activity advisor or administrator from removing a student on an emergency basis, for a specific period of time, if the student's conduct threatens the health and safety of any individual or disrupts the good order and discipline of the environment of the extracurricular activity.